

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

| | |
|------------|--|
| Report to: | Children and Young People Scrutiny Committee |
| Date: | 28 November 2014 |
| Subject: | Physical Education (PE), School Sport and Physical Activity |

Summary:

This report is to provide an update on how the participation of children and young people in Physical Education (PE), school sport and physical activity is being sustained and enhanced in light of increasing childhood obesity and the Olympic / Paralympic legacy. As a key part of this, the report will also update the Committee on the use of the PE and Sport Premium.

Actions Required:

The Children and Young People Scrutiny Committee is invited to note the briefing paper and offer a recommendation to support the work of all partners identified.

1. Background

This report provides an update to the briefing on PE, school sport and physical activity (Legacy Challenge), provided to the Children and Young People Scrutiny Committee (November, 2013). One year on, this report demonstrates the strategic, collaborative approach adopted by the key partners responsible for developing the highest quality provision for PE, school sport and physical activity across Lincolnshire.

The PE and Sport Premium

The previous report highlighted that £150 million a year was being provided by the Government to enhance the provision of physical education and sport in primary schools. In February, 2014 the Government confirmed that the PE and Sport Premium would continue to 2020 (this is, however, subject to any change in Government). Schools with 16 or fewer eligible pupils receive £500 per pupil. Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil. A typical school with 250 pupils would receive around £9,250.

This ring-fenced funding for PE and school sport for schools with children of primary age is a significant opportunity to develop the highest quality, sustainable

provision within our schools across the County. To maximise this opportunity key partners are working together to support our schools as follows.

CfBT Education Services

CfBT, in partnership with Lincolnshire County Council, have the lead role across the county for ensuring the highest quality of provision for Physical Education for all children and young people of school age. In order to achieve this, CfBT works in collaboration with a range of key partners including the School Sports Partnerships, Inspire+, The Greenwood Dale Foundation Trust (GDFT), the County Sports Partnership (Lincolnshire Sport), and Public Health.

As well as meeting the needs of individual schools directly, CfBT responded quickly and strategically to the national funding announcement by writing to all Headteachers and also by developing a strategic, county offer of support (Appendix A), offered to all eight School Sports Partnerships (SSP) and Inspire+. This offer is delivered in partnership with the SSP, and CfBT has now been working very closely with several SSPs, Inspire+ and GDFT over the last year, supporting them and building upon the excellent work they are doing with their schools.

One key focus of the support provided to schools by CfBT is in relation to Ofsted Section 5 inspections which, since September 2013, must report on how primary schools spend their PE and Sport Premium funding. As identified in the 'Inspectors Handbook, September, 2014', the effective use of this funding impacts on judgements made in relation to whole school performance and must be summarised in the inspection report. In addition, schools are also required to publish details on their website of how they are spending their funding and the impact it is having, along with their provision for PE and Sport.

Developed specifically to support schools to meet the new Ofsted requirements, CfBT has received national recognition for their '*PE and Sport Premium Evidencing Impact and Accountability*' resource (Appendix B). Working closely with school based professionals in Lincolnshire, CfBT led on and developed this resource in partnership with the national Association for PE. This high quality resource supports schools to establish a base-line of provision for PE and school sport, prior to the use of the funding, which can then be used to measure and evidence progress and impact once the funding has been introduced. A costed action plan against the key factors Ofsted use to measure impact of the funding is also generated.

In addition to high quality resources, CfBT have supported all schools across Lincolnshire with updates and guidance provided at the CfBT led Headteacher Briefings and through a wide range of dedicated PE Forums and Development Days provided for Headteachers and PE Co-ordinators within School Sports Partnerships. 98% of evaluations from colleagues working in schools rate the support being delivered by CfBT for PE as being very Good to Outstanding.

The School Sports Partnerships (SSPs)

The current eight Lincolnshire SSPs are: Lincolnshire Central, City of Lincoln, Cherry Willingham, The Wolds, South West Lincolnshire, South East Lincolnshire, Coastal and Boston Borough SSPs. The partnerships receive government funding for the School Games Organisers (SGO's). This amounts to £571,000 of funding into Lincolnshire over the three year SGO programme. Funding is currently secured until August 2016. In addition to the eight SSP's there is Inspire+, a school sports charity complementing and adding value to the SSP model based in South West Lincolnshire.

The SSPs, Inspire+ and partners support every school in the county to maximise the impact of their PE and Sport Premium funding through a Partnership PE and Sport Premium offer (Appendices C & D). 65%-95% of schools buy in to their local partnership's sport premium offer. The success of the SSPs and partners is due to their direct delivery to schools. Each of these organisations sees, meets and works regularly with school leaders, teachers, pupils and parents to have a direct impact on the health and wellbeing of individuals and provision of PE and school sport in schools.

The table below is indicative of the offers by SSPs, Inspire+ and partners:

| Strands | High Quality PE | Competition | Health and Wellbeing | Community |
|--|---|--|---|--|
| Lincolnshire Offer Summary by SSP's Advocacy Advisory Delivery | Curriculum Support. Physical Literacy coaches: •Key Stage 1 •Key Stage 2 Secondary PE Staff. Highly Qualified coach mentors. NGB Coaches. Courses / Workshops. | SSP events. School Games Mark. Gifted in PE / Talented in Sport. NGB Coaches. Intra / inter competition. County finals support. | Change for Life. Health Related Fitness. Eat Well Plate. Legacy Challenge. Bikeability. TOP Up Swimming. | NGB Coaches. Pupil Leadership. Coaching company quality assurance. School-Club links. |

The funding supports young people to become more active and engaged in high quality physical education through the direct involvement of partners with school leaders and teachers. The impact is being achieved through:

- Localised continuous professional development courses
- Delivering inset training
- Mentoring primary school staff in curriculum PE
- Advising on school physical education policy
- Localised PE and sport conferences allowing schools to share good practice
- Ability to work with individual school/teachers

- Support funding applications to develop facilities

Please see Appendix E '*Inspire+ Impact Report, 2013/14*' which provides an example of the positive impact the offers from the SSPs are having. This is supported by individual feedback from Head teachers and Principals.

'This year we have benefitted from having specialist coaches to work every week alongside every teacher, training staff and coaching children in gymnastics, tennis, rugby and athletics. There have been individual and group training opportunities within our school for all of our staff throughout the year. Teachers now feel confident that they can continue, independently, to deliver high quality teaching including the specialist skills that they need in each of these areas.'

Sue Eveleigh, Head teacher Long Bennington Primary School & National Leader of Education.

The County Sports Partnership (Lincolnshire Sport)

As a county wide organisation, national partners have tasked County Sports Partnerships (CSP's) to provide a county picture of the structures in place to support schools and report back on provision. It is expected that CSP's will provide a consistent message of all national updates and ensure details of local and national services are available for primary schools.

County wide support and guidance is offered along with targeted individual school support where identified.

There are three areas of work:

1. Maintaining a county picture of provision and support to primary schools.
2. Resources and information to be made available to all schools regarding national and local opportunities to maximise their PE & Sport Premium funding.
3. Provide individual school support where schools need additional guidance and advocacy to understand the potential positive impact the funding can have.

Working with a number of partners (i.e. National Governing Bodies of Sport (NGB's), private service providers, coaching companies, Inspire+, the School Sport Partnerships of Lincolnshire and CfBT) the CSP have an insight into the engagement of schools within the county in programmes and initiatives. With this knowledge, combined with a website audit that was undertaken, a summary report was produced for CSP as part of the CSP role. The report can be seen in Appendix F.

As part of the primary school support work, signposting to resources and guidance has been taking place mainly via the CSP website and the 'PE & School Sport Solutions' brochure, which has been distributed through local networks (CfBT and SSP's). The brochure focussed on SSP offers, CfBT and Youth Sports Trust (YST) services available to schools, along with programmes to engage with through the CSP and other partners.

One of the nationally identified areas of focus is the utilisation of coaches in schools, as approximately 70% of coaches being used within primary schools are from private coaching agencies. The CSP offer a database of coaches (Coach & Instructor Network) who meet the minimum operating standards for active coaches. This is the first steps to helping ensure coaches are making efforts to align themselves with the increased demand from primary schools for provision. The task now is to promote this to schools and coaching agencies for them to understand the value of a standardised checking system.

To provide a strategic platform for local and national partner information a county wide PE & School Sport conference is being organised for June 2015. This will aim to support schools who need some additional support as well as those who are looking for added value to their current provision.

For schools who are still struggling to understand the benefits of the funding and implement opportunities individual support from an education specialist is offered to the schools to work with the governors, headteachers and PE leads. This is mapped out from the intelligence gathered from local and national partners.

For a summary of all the work areas and tasks being completed that relate to the strands mentioned above please refer to Appendix G. This covers all current and planned activity.

The PE and Sport Premium : Latest Department for Education (DfE) and Ofsted Surveys

The DfE has recently published very positive research on the perceived impacts of the PE and Sport Premium (Appendix H). The key findings are that:

- 91% of schools reported an increase in the quality of PE
- 96% of schools reported improvements in pupils' physical fitness
- 93% saw improvements in behaviour
- 96% thought the funding had contributed to a healthier lifestyle for their pupils
- schools using specialist PE teachers in lessons rose from 22% to 54%
- 84% of schools reported an increase in pupil engagement with PE during school time and 83% saw an increase in participation in after-school clubs
- more than two thirds of schools (67%) increased the number of sports offered during lessons with 77% increasing the sports on offer during after-school clubs
- 63% of schools had increased their amount of inter-school competitive sport

Ofsted (October, 2014) (Appendix I) published a survey of 22 schools, which complements the above DfE research. They report that:

- Employing sports coaches or specialist teachers to teach PE and extending the range of extra-curricular sports activities were the most common uses of the funding.
- Providing staff with professional development in PE was also popular with schools.

- Many of the schools are working in partnership with a wide range of local organisations and other schools to share expertise and extend provision.
- Pupils were generally being provided with better quality PE teaching. Additionally, they had more opportunities to participate in sport and physical activity.
- Although schools were using the premium in effective ways, some common weaknesses were noted. Strategic planning was generally poor. Monitoring and evaluation of the impact of actions to improve the provision of PE and sports were not rigorous enough. Additionally, there were often no means of evaluating the impact of actions taken to improve teachers' effectiveness in teaching PE.

Developing and Sustaining a Legacy of Healthy Physical Activity : Key Initiatives

The SSPs, Inspire+ and key partners such as CfBT and the CSP are continuing to secure the Olympic and Paralympic Legacy and helping build positive physical activity for life by:

- developing High Quality PE provision
- increasing and sustaining competitive school sport
- developing young leaders
- providing staff training
- rolling out the Change4Life Sports Club programme
- developing additional sports clubs
- managing programmes such as Top Up Swimming, Bikeability
- embedding the Legacy Challenge in schools

SSPs and The School Games Organisers (SGO's)

SSPs support young people to be more physically active and supported the Olympic Legacy. One of the key aims is to see more young people engaged in school sport competition. The following impact has been achieved by the SSPs:

- 76% of county schools are engaged in the School Games programme
- 300 primary, secondary and special schools participated in inter (school v school) competitions directly organised by School Games Organisers in 2013/14. National and county figures represent a year on year rise over the previous 2 years.
- Progression from the 300 competitions listed above has seen School Games Organisers support the entry of 340 school teams to the county finals events and this has seen over 2900 children take part across the year.
- 66 Lincolnshire schools achieved the School Games Mark, which is a national recognition for high quality school sport.

The SGO's are represented on the Lincolnshire Local Organising Committee for the Sainsbury's School Games (summer and winter county festivals), facilitated / co-ordinated by Lincolnshire Sport.

It is widely accepted that a developing workforce is required to support and contribute to the Olympic Legacy; more young people taking part in competitive school sport and being physically active. To develop this workforce, SSPs and Inspire+ make a significant contribution to develop young people in a number of roles ranging from playground leaders, sport leaders through to young ambassadors. These opportunities and experiences range from promoting lunchtime activities, running sports clubs, officiating and refereeing competitions. Young ambassadors have a key responsibility to promote the Olympic Legacy and increase physical activity. These leadership roles are also preparing the young people for future employment. This significant contribution from SSP and Inspire+ has seen:

- All SSPs are operating school based School Sport Organising Committees
- All SSPs & Inspire+ are supporting young coaches and officials by offering scholarships. Last year 123 young people from Lincolnshire have received a young coaches/official scholarship to enable them to access professional qualifications
- 354 young people aged 14+ were registered in Lincolnshire Sports Leadership Academies in 2013/14
- 509 primary school Young Ambassadors were trained in 2013/14 to inspire young to lead on the Legacy Challenge in their school. Secondary Young Ambassadors support the level 3 county competitions amongst many other programmes

'Being a leader at such a young age has helped me develop into a more confident and assured person. Supporting the training of hundreds of young people to deliver the Legacy Challenge this year has developed my communication and presentation skills, essential for university and future employment'.

Laura Graves, Lincolnshire Young Ambassador

Physical Activity: The Legacy Challenge

The Legacy Challenge resource designed and published by Inspire+ is to inspire young people to be more physically active and lead healthier lifestyles. Funding from Lincolnshire County Council (up to July 2015) has enabled Inspire+ to work closely with SSPs and Healthy Schools in 2013/14 to engage 28,000 young people from 147 Lincolnshire primary schools.

The Legacy Challenge resource acts as a platform to support local partners to engage schools in enhanced status accreditation, to promote sports club/school links and engage more pupils in competition. A key factor in the success of the initiative was the 509 young people trained alongside their teacher, who championed the Legacy Challenge in their own schools.

'We have found the Legacy Challenge a very useful resource that has engaged our children with focussed challenges promoting our pupil's spiritual, moral, social and cultural development. The logs have been great evidence for Ofsted'.

Mrs Baldwin, Head Teacher, St Sebastian's Primary School

Appendices J and K show the Key Stage 1 and 2 Logs.

The Legacy Challenge was recognised nationally by the Youth Sport Trust awards as the 'best increasing participation project' in 2014. The 2014/15 Legacy Challenge has been further developed through feedback from schools with our partners and this year includes a parent guide to encourage the whole family to be more physically active and healthier at Key Stage 1 and Key Stage 2.

'Establishing healthy habits early in life is critical for a long and healthy life. Being physically active is one of the most important ones and [the Legacy Challenge] is showing itself to be a great way to encourage young people to get active and stay active'.

Dr Tony Hill, Director of Public Health for Lincolnshire.

Physical Activity: Change4Life

Change4Life is a national initiative to get less active children more active, from the Youth Sport Trust and Department of Health. In Lincolnshire the eight SSPs have so far identified and allocated 174 Change4Life Sport Club bags to schools supported by formal training and commitment from school staff to roll out this initiative within their school. The financial value of this equipment and training totals £147,000.

Following a successful application to Lincolnshire County Council, Inspire+ and the SSPs now have the support of two Physical Activity Organisers (PAOs) to provide the capacity to help engage targeted pupils through training teachers and leaders to facilitate the clubs. The support of the PAOs has already seen an improvement in the number of schools willing to run a Change4Life sports club and the engagement of young people acting as leaders in the sessions. The overall target of the PAOs, supported by SSPs is to ensure all of the Lincolnshire Change4Life bags are fully utilised: to train 412 Young Leaders, 206 teachers to facilitate clubs and engage 3,090 targeted young people (who are less active).

The County Sports Partnership (Lincolnshire Sport)

The role of the CSP in the provision of school sporting competitions is to work with local partners on the Sainsbury's School Games programme. This includes coordinating the Local Organising Committee and all working groups in relation to the county finals (level 3 multi-sport festivals).

The CSP, in collaboration with partners, organised and delivered a level 3 winter and level 3 summer multi-sport festival in 2013-2014 academic year covering 14 different sports, of which 5 events were inclusive. This engaged approximately 170 school teams from across primary, secondary and special schools that qualified from SGO level 2 events. There were approximately 1,000 athletes and 230 young volunteers present at the level 3 events.

Due to the number of young volunteers required the CSP coordinate a training calendar for these volunteers. This adds value to the work SGO's do around leadership in their SSP areas. There is also an opportunity for the young ambassadors to be involved in the event team running the festivals which provides valuable experience to aid development.

There were also a number of level 3 standalone county events that ran separately covering another 8 sports.

Through a programme called satellite clubs the CSP have engaged 33 secondary schools and 3 FE colleges to create 70 additional satellite clubs on school sites. This allows community clubs to deliver activity on the school site to help inspire and motivate young people to participate and potentially transition into community sport. The result of this is that at least 1,500 secondary aged pupils have been exposed to a recreational sports club structure.

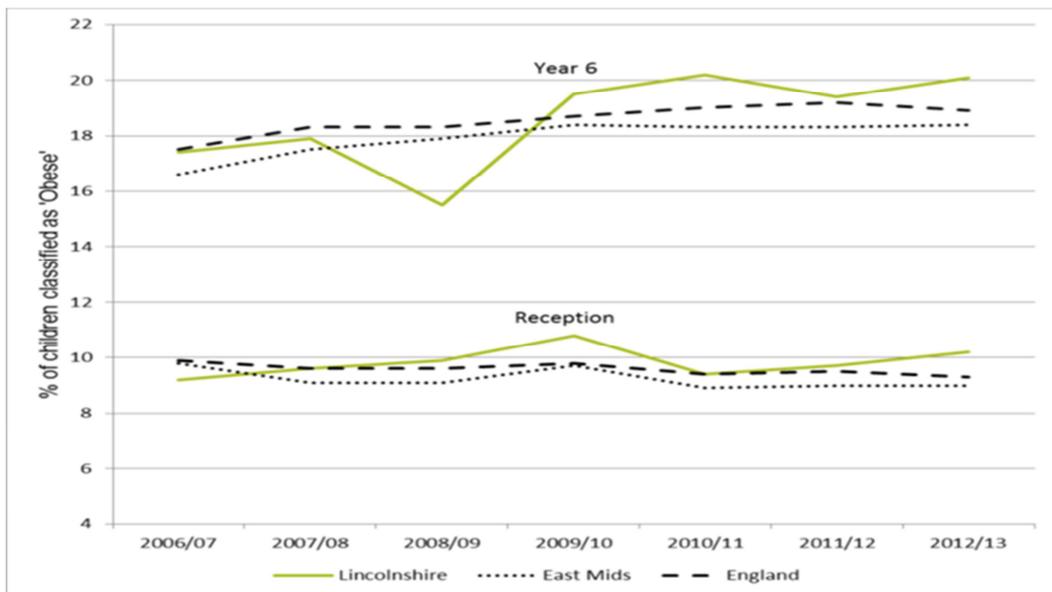
The aim is to engage every secondary school and FE college in the programme over the three year period April 2013 – March 2016. The mapping of this programme has been through direct school communications to audit and gain insight into development opportunities to be able to match provision with demand.

Childhood Obesity

Childhood obesity has been identified as a public health problem with associated future health burdens for individuals and society. A process to measure children's obesity now informs local authorities of the respective profiles and responsibilities. National guidance and an international evidence base offers support for the combined use of exercise, nutrition and behaviour change.

Since 2006/07 the National Child Measurement Programme (NCMP) has sought to measure the height and weight of children 4-5 years (Reception) and 10-11 years (Year Six) in England in order to investigate trends in childhood obesity. In 2012/13 over one million children were measured (93% of the eligible population). The annual data is available at a local authority level and is expected to be used for planning purposes. Please see Appendix L for the NCMP 2014 report.

Figure: Childhood Obesity in Lincolnshire 2006/07 to 2012/13



In an attempt to intervene to reduce the local obesity figures measured at Year 6, and in consultation with local council leisure providers, a review of the evidence base contained in Healthy Weight, Health Lives (Cross-Government Obesity Unit, 2008) identified the need to support families with physical activity, nutrition and behavioural support at a local level. In 2009, the `Fit Kids` intervention was devised by Public Health, in partnership with district councils and Lincolnshire Sport. The Fit Kids initiative was endorsed within the Lincolnshire Children and Young People's Plan 2012-2015 and the Lincolnshire Childhood Obesity Strategy, 2012-2017. `Fit Kids` is a 12 week lifestyle weight management programme for children aged 8-11 and their families. Over the last three years more than 670 children and families have engaged with the programme. In 2014 the programme began to accept children 5-11 years.

An extensive evaluation of `Fit Kids` has been able to demonstrate that a three month combined exercise – nutrition – behavioural intervention was associated with significant weight loss and improved physical fitness in overweight and obese children:

- Significant reductions in BMI and the height/weight percentile score at 12 weeks and six months, aligned with
- Significant physical fitness improvements at 12 weeks.

Gender did not influence the weight or fitness changes at 12 weeks post engagement. The positive outcomes were sustained for six months; females were better able to maintain the changes at six months post engagement than males. All age groups above 7 years had significant changes in weight and fitness at 12 weeks post engagement. All age groups had sustained changes at six months post engagement, however only children aged 11 years had significant results. Health inequalities did not negatively impact upon the impact of the intervention at 12 weeks.

Parents reported wider benefits among the family from better behaviours, family meal times and more communal physical activity. 10% of parents went on to engage with adult health improvement programmes, for example, the community cooking programmes and the Health Trainer programme.

Collaboration between Legacy Challenge and the Change4Life Sport Club schemes and `Fit Kids` is creating a further access point for children and families into `Fit Kids`.

Lincolnshire PE and School Sport Survey 2014

This survey was conducted by CfBT, in collaboration with the County Sports Partnership, on behalf of Lincolnshire County Council. The survey concentrated on primary schools, focussing specifically on provision in relation to swimming and also the community use of primary school facilities. 217 schools responded (Appendix M). It was identified that:

- Most children take part in swimming lessons in Years 3 and 4, closely followed by children in Years 5 and 6
- Whilst nearly 100% of children take part in Year 3, there is a gradual drop off in participation from Year 3 to 6 (just below 90%)
- On average children take part in one swimming lesson per week for an average of 10 to 14 weeks
- Children spend an average of 24 to 37 minutes per lesson in the water
- 76% of lessons take part off-site at leisure centres with 81% of lessons being delivered by pool staff
- 69.6% of children, from Year 3 to Year 6, can swim 25m unaided (the PE National Curriculum benchmark)
- Barriers to accessing swimming included cost, transport issues, staffing, time taken to get to and from an off-site pool, and timetabling issues linked to availability of an off-site pool
- 44% of schools have facilities that are used by the community
- On average, 180 minutes per week were used by the community for sport, fitness or health related activity
- Barriers to access included availability of facilities, staffing and insurance

Challenges

Funding

Whilst there is a great deal of excellent work being undertaken by a range of partners across the county, it needs to be acknowledged that much of this excellent work described in the report is dependent upon national and local funding streams from the public and charitable sector. These include the following, with their current time frames:

- PE and Sport Premium – 2020
- School Games – 2016
- Legacy Challenge/C4L Sport Club – 2015
- Inspire – charitable funding and related income from the premium and grants
- Lincolnshire Sport Primary Support – 2015
- Fit Kids - 2015
- Lincolnshire Sport – 2017
- CfBT funding from Lincolnshire County Council – January 2017

Ensuring the most effective use of the PE and Sport Premium

Capacity to meet the needs of all schools in Lincolnshire, ensuring that schools engage with quality assured partner providers so that the PE and Sport Premium funding is used as effectively as possible to meet the needs of the children, young people and staff in our schools. Not all schools engage with the quality assured services and support offered by the partners identified in this report, with many purchasing services from the commercial and private sectors. Lincolnshire Sport and the SSP's want to ensure coaches understand the minimum operating standards, and want schools to engage with their Coach & Instructor Network as

an initial indicator that coaches have all relevant paperwork in place to meet the minimum operating standards for active coaches.

National Physical Activity Measures

No national measures for children's physical activity exist currently. Physical inactivity is an independent risk factor for poor health outcomes in the future (DoH, 2011). Being regularly physically active has benefits that are physical, psychological and social. Physical activity alone has a poor evidence base for long-term outcomes in tackling obesity, but are a positive contributory in association with good nutrition, active travel and reduced sedentary behaviour (Butland, 2007).

A More Strategic Structure across the county

Capacity is needed to further develop a strategic, sustainable structure for PE and school sport across Lincolnshire that engages all key partners for the benefit and inclusion of all schools. This would help to co-ordinate, even more strategically, support for schools, ensuring that there is less duplication of courses or offers being made to schools and making it easier for them to select the appropriate support to meet their needs.

This would also support Lincolnshire Sport who would like to gain more information from all partners providing services and opportunities for schools to ensure a 'true' picture is reported back to national partners of the Lincolnshire structure and landscape.

It is also crucial for SSP's which, whilst self-funding at present, any alteration to central government funding either for the SGO role or Sport Premium is likely to see the SSP structures disappear.

To date the SSPs of Lincolnshire have not been directly funded by any other local organisation to support the vitally important structure, however programme funding via Lincolnshire County Council has been received this year and is appreciated and being well used. However if this funding commitment was to change at any point, the excellent work undertaken for these programmes would be threatened and be a loss to the young people in the county and hamper the Olympic Legacy and see a reduction in physical activity levels.

All partners in this report, CfBT, the SSP network, Inspire+, Lincolnshire Sport and Public Health, are committed to working to address the challenges identified above.

2. Conclusion

The PE and Sport Premium has the capacity to transform the quality of provision within our schools in Lincolnshire, increasing staff confidence and competence, raising standards of achievement in PE, and increasing greatly the opportunities for children and young people to engage in purposeful, healthy physical activity and competitive opportunities within and beyond the curriculum.

This transformation can only take place through the involvement of the key agencies identified in this report, working collaboratively, and working closely with colleagues in our schools. This is the approach that is taking place across the county with many benefits already being evidenced, and is the strategic, collaborative approach that should be further nurtured and developed to ensure all opportunities for our children and young people are maximised.

As seen, there are many examples of best practice taking place within Lincolnshire, with not only many national initiatives being professionally implemented and embedded across the county, but with several Lincolnshire based initiatives and resources being recognised nationally themselves.

Whilst there are still challenges, through this collaborative approach, we have the opportunity to build upon the excellent 2012 legacy work Lincolnshire has already undertaken, with a key focus on childhood obesity and the crucial role of developing healthy, active lifestyles for our children and young people.

Our primary schools are working hard to make a difference through PE and Sport, and it is through the engagement with the key partners identified in this report that they are able to maximise and enhance the opportunities for their children, young people and staff.

These agencies are playing a crucial role, and, as we move forwards, it is essential that continued investment in these agencies is made so the high quality of support for schools, and the opportunities for our children and young people, in Lincolnshire, are maintained and further developed.

3. Consultation

In preparation for this briefing the following partners have been consulted: CfBT Education Services; Lincolnshire Public Health; The School Sports Partnerships; Lincolnshire Sport; and Inspire+.

a) Policy Proofing Actions Required

n/a

4. Appendices

| | |
|--|---|
| Due to their size, the following appendices have not been printed and are available online at www.lincolnshire.gov.uk/committeerecords . | |
| Appendix A | CfBT Strategic PE and Sport Premium Offer to support PDM / SGO Partnerships, and eligible schools and academies in Lincolnshire |
| Appendix B | CfBT and afPE 'PE and Sport Premium: Evidencing Impact and Accountability' national resource |
| Appendix C | Sport Premium Offer: Inspire+ Services 2014 - 15 |
| Appendix D | SSPol : Sport Premium Offer |
| Appendix E | Inspire+ Impact and Progress Report, 2013/14 |
| Appendix F | Lincolnshire Sport (LS1) |
| Appendix G | Lincolnshire Sport (LS2) |
| Appendix H | DfE (2014) : PE and sport premium: an investigation in primary |

| | |
|------------|--|
| | schools |
| Appendix I | Ofsted (2014): The PE and sport premium for primary schools - Good practice to maximise effective use of the funding The |
| Appendix J | Inspire+ Legacy Challenge KS 1 Log Book 2014 |
| Appendix K | Inspire+ Legacy Challenge KS 2 Log Book 2014 |
| Appendix L | NCMP Report - 2014 |
| Appendix M | Lincolnshire PE and School Sport Survey 2014 |

5. Background Papers

The following background papers as defined in the Local Government Act 1972 were relied upon in the writing of this report.

| Document title | Where the document can be viewed |
|---|--|
| Butland B, Jebb S, Kopelman P, McPherson K, Thomas S, Mardell J, Parry V (2007). Tackling Obesities: Future Choices – Project Report. 2nd Edition. Government Office for Science. UK. | Available at https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/287937/07-1184x-tackling-obesities-future-choices-report.pdf . |
| Department of Health (2011). Healthy Lives, Healthy People: A call to action on obesity in England. Obesity Policy Team. London. UK. | Available at https://www.gov.uk/government/publications/healthy-lives-healthy-people-a-call-to-action-on-obesity-in-england |
| Department of Health, Physical Activity, Health Improvement and Protection (2011). Start Active, Stay Active: A report on physical activity from the four home countries' Chief Medical Officers. London. UK. | Available at https://www.gov.uk/government/publications/uk-physical-activity-guidelines |
| Lloyd C, Fry A and Wolny I (2014). PE and sport premium: an investigation in primary schools: Research brief. NatCen Social Research. | This document is available for download at www.gov.uk/government/publications |

This report was written by Stuart Allison (with support from key partners), who can be contacted on 01522 553285 or sallison@cfbt.com